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A Standardised Small Group Teaching Assessment Tool for General Practice

Never

Rarely

Occasionally

Often

Always

Objectives

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Were objectives...

	1	2	3	4	5
• clear?	1	2	3	4	5
• appropriate?	1	2	3	4	5
• agreed by all?	1	2	3	4	5
Did the group achieve its objectives?	1	2	3	4	5

Environment

Was time used well?	1	2	3	4	5
Was the atmosphere open, trusting, and supportive?	1	2	3	4	5

Group Participation

Were all members' skills identified and utilised?	1	2	3	4	5
Was everyone listened to?	1	2	3	4	5

Learning

Did the facilitator demonstrate effective decision-making?	1	2	3	4	5
Did the facilitator enhance your understanding and retention?	1	2	3	4	5

Attitudes

Did the facilitator explore...					
• pertinent ethical issues?	1	2	3	4	5
• group member attitudes?	1	2	3	4	5
• dilemmas?	1	2	3	4	5
• unresolved issues?	1	2	3	4	5

Facilitator

Did the facilitator encourage learner involvement?	1	2	3	4	5
Did the facilitator play an active role?	1	2	3	4	5
Did the facilitator allow others to speak?	1	2	3	4	5

General Practice

Was the material...					
• evidence based?	1	2	3	4	5
• general practice focused?	1	2	3	4	5
• focused on person centred care?	1	2	3	4	5

Feedback

Did the facilitator provide...					
• suggestions for improvement?	1	2	3	4	5
• regular feedback?	1	2	3	4	5
• a regular summary of the session?	1	2	3	4	5
• an evaluation at the end of the session?	1	2	3	4	5

Comments:

Facilitator :

Location:

Small Group Topic:

Date: